

INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF EVS (2024-25)

TOPIC: PLANT KINGDOM

RECALL WORKSHEET

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

Let's Go For A Walk!



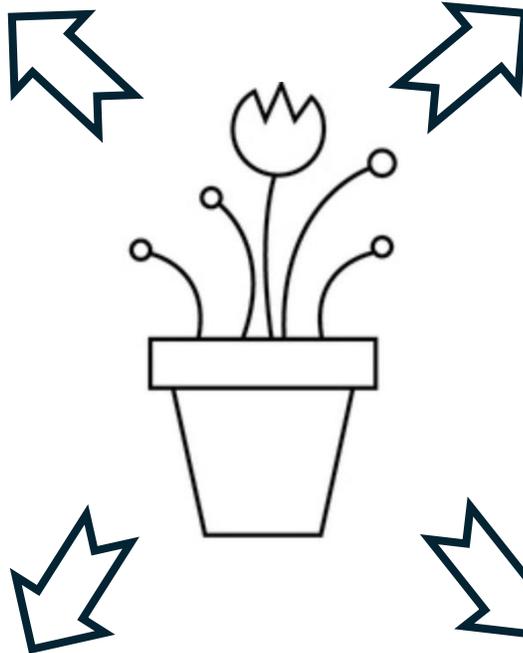
1. What did you experience during the walk? Colour the appropriate pictures.

I saw 			
I smelled 			
I heard 			
I touched 			
I felt 			

What Does A Plant Need?



2. A plant is a living thing. This means it grows, just like animals and man.
Illustrate (draw) and name the things a plant needs to grow.



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ANSWER KEY

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Let's Go For A Walk!



1. What did you experience during the walk? Colour the appropriate pictures.

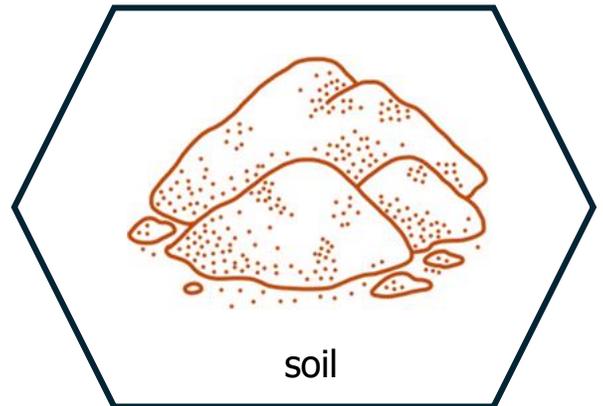
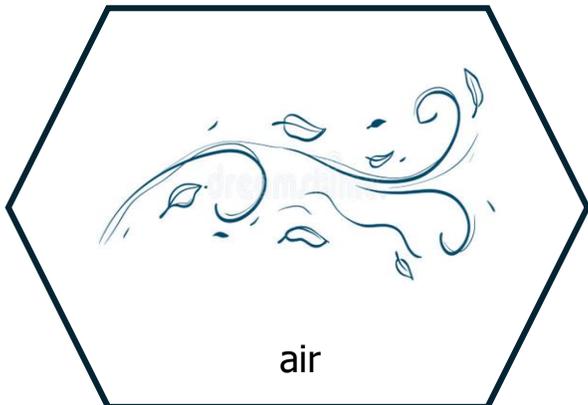
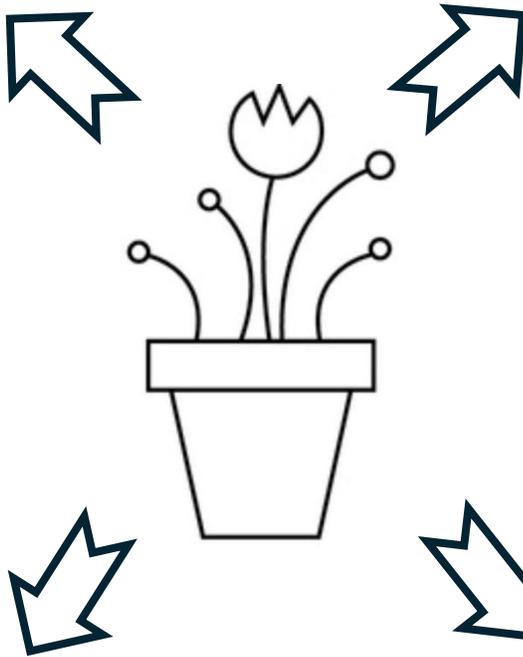
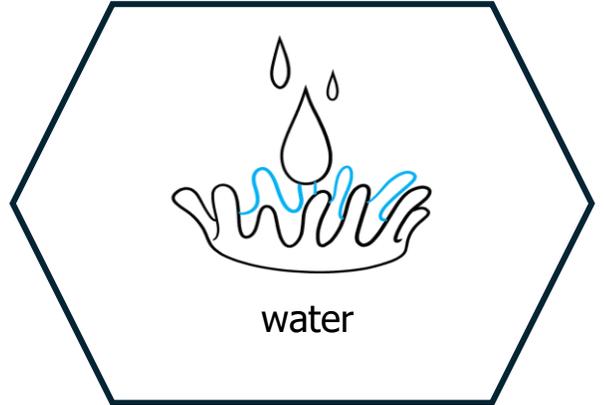
I saw 			
I smelled 			
I heard 			
I touched 			
I felt 			

STUDENT'S DISCRETION

What Does A Plant Need?



2. A plant is a living thing. This means it grows, just like animals and man.
Illustrate (draw) and name the things a plant needs to grow.



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TOPIC: PLANT KINGDOM

WORKSHEET 1

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

1. Complete the given mind map using the help box and the picture clues.

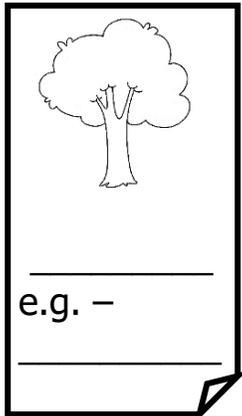
trees, climbers, herbs, creepers, shrubs, five, rose, grapevine, watermelon, mint, mango

PLANTS

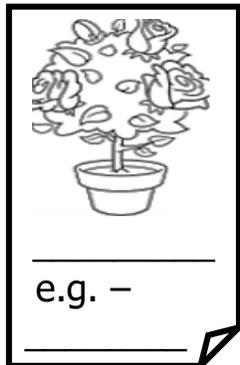
APPLYING KNOWLEDGE

There are _____ types of plants.

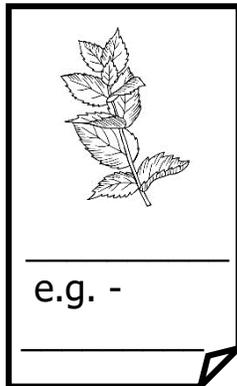
1



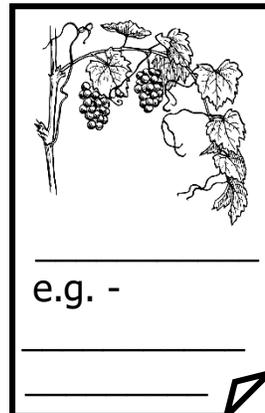
2



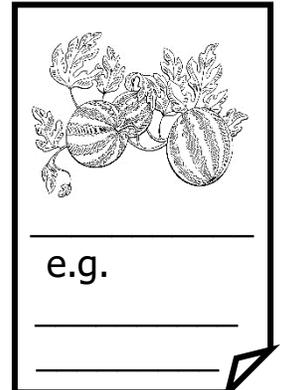
3



4



5



2. Circle the odd word in each set of words. Also, write the reason of why it is odd.

a. lemon, henna, jasmine, banyan

_____ is the odd word because _____

HIGHER ORDER THINKING in the CLASSROOM

b. water, air, soil, juice

_____ is the odd word because _____

c. rice, pumpkin, tomato, mint

_____ is the odd word because _____

3. Differentiate between the following using the given clues.



A

<i>Tree</i>	<i>Creepers</i>
1. How they grow - _____ _____ _____	1. How they grow - _____ _____ _____
2. Type of stem - _____ _____ _____	2. Type of stem - _____ _____ _____
3. Examples - _____ _____	Examples - _____ _____

B.

<i>Shrub</i>	<i>Herb</i>
1. Type of plants - _____ _____	1. Type of plants - _____ _____
2. Type of stem - _____ _____	2. Type of stem - _____ _____
3. Examples - _____ _____	Examples - _____ _____

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DEPARTMENT OF EVS (2024-25)

TOPIC: PLANT KINGDOM

ANSWER KEY

WORSHEET 1

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

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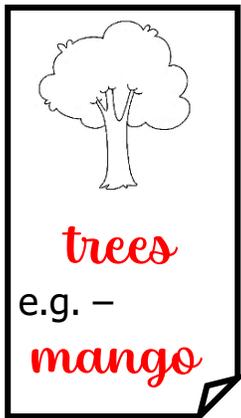
trees, climbers, herbs, creepers, shrubs, five, rose, grapevine, watermelon, mint, mango

PLANTS

APPLYING KNOWLEDGE

There are **five** types of plants.

1



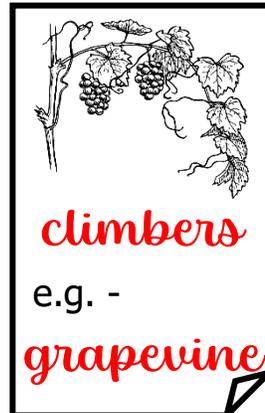
2



3



4



5



2. Circle the odd word in each set of words. Also, write the reason of why it is odd.

a. lemon, henna, jasmine, **banyan**

Banyan is the odd word because it is a tree. The remaining are shrubs.

HIGHER ORDER THINKING in the CLASSROOM

b. water, air, soil, **juice**

____ **Juice** ____ is the odd word because ____ **it is not what a plant needs to grow.** ____

c. rice, **pumpkin**, tomato, mint

____ **Pumpkin** ____ is the odd word because ____ **it is a creeper.** The remaining are ____ **herbs.** ____

3. Differentiate between the following using the given clues.



A

Tree	Creepers
1. How they grow – They grow ____ ____ straight. _____	1. How they grow – They grow ____ ____ along the ground. _____
2. Type of stem - They have strong ____ and broad stems. _____	2. Type of stem - They have weak and ____ thin stems. _____
3. Examples – banyan, coconut _____	Examples - pumpkin, watermelon _____

B.

Shrub	Herb
1. Type of plants – They are small and ____ bushy. _____	1. Type of plants – They are smaller ____ than shrubs. _____
2. Type of stem - They have hard ____ stems. _____	2. Type of stem - They have soft ____ stems. _____
3. Examples – jasmine, cotton.	3. Examples – rice, mint.

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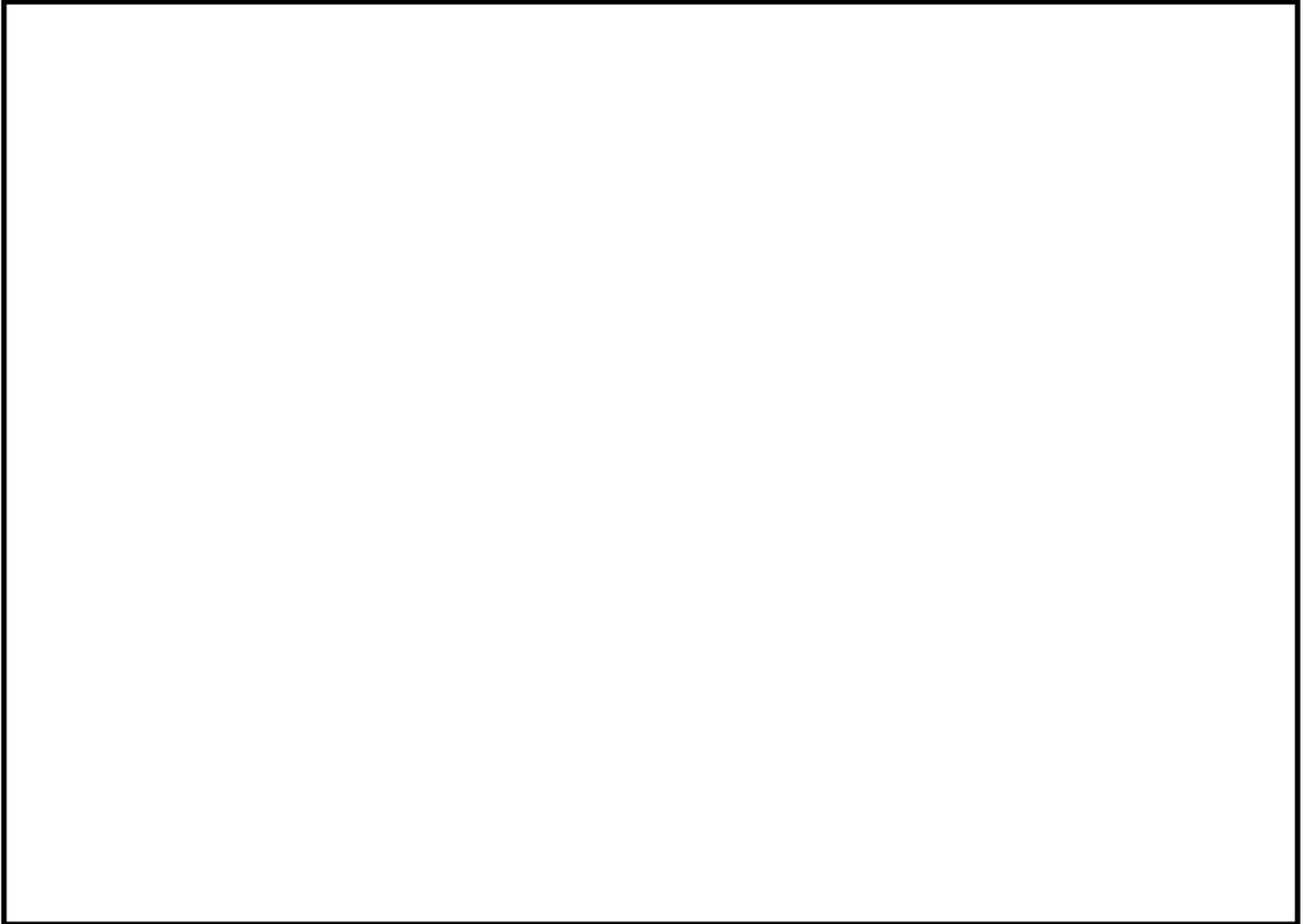
TOPIC: PLANT KINGDOM

WORKSHEET 2

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

1. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit and seed. Label the given parts too.



2. You saw a seed grow. Number the given images from 1 to 4, in sequence of the growth of a plant.



SEED



SEEDLING



PLANT



SPROUT

3. Answer the following questions.



A. Leaves are called kitchen of plants. Why?

B. What are thorns? What is their use in plants?

C.1. Sia loves nature. She loves to play in a garden or at a beach. She noticed that some trees have small leaves and some big. Some are round in shape while others are long and thin. She is thinking why leaves are different. Can you help her?



C.2. Sia has also observed that when there are fruits on a tree or a plant, there is no flowers on it. This happens slowly but why? Can you help her understand?



Rate this worksheet! How much did you enjoy doing it?



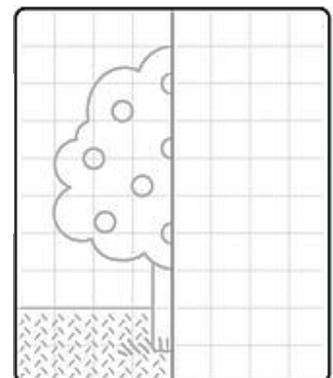
Great! I understood.



Pretty good. I got it!



Okay! I need some help.



Eye-hand Coordination for Fun!!
Copy the remaining tree using the squares!

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DEPARTMENT OF EVS (2024-25)

TOPIC: PLANT KINGDOM

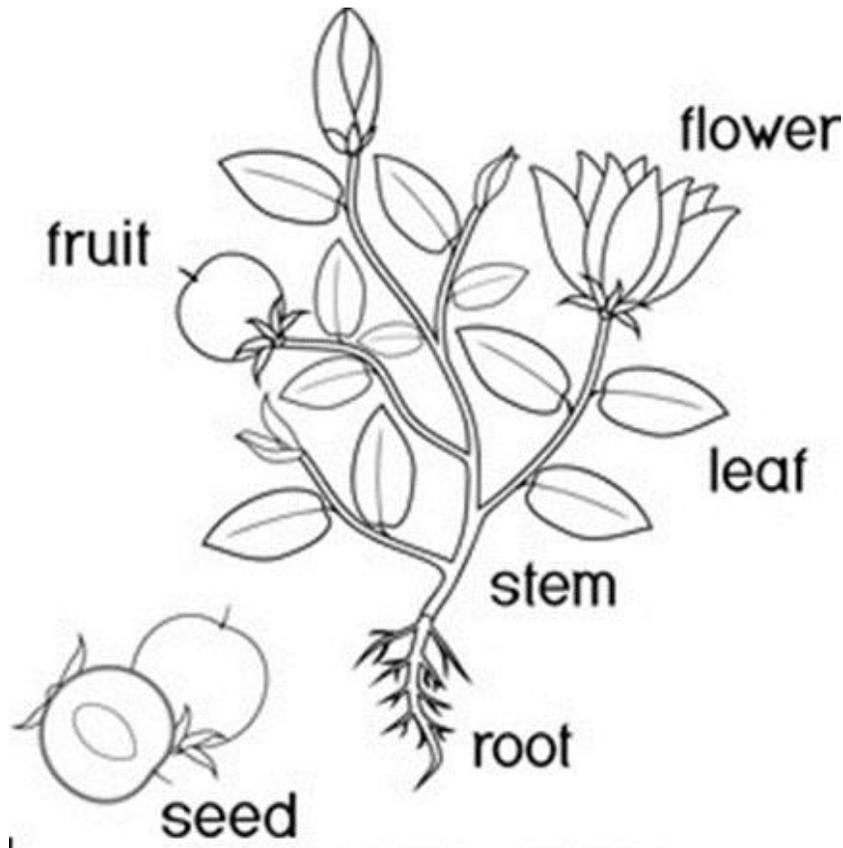
ANSWER KEY

WORSHEET 2

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

1. Illustrate (draw) a plant with the following parts – roots, stem, leaf, flower, fruit, and seed. Label the given parts too.



2. You saw a seed grow. Number the given images from 1 to 4, in sequence of the growth of a plant.



SEED



SEEDLING



PLANT



SPROUT



3. Answer the following questions.



A. Leaves are called kitchen of plants. Why?

_____ Leaves prepare food for the plant. So, they are called kitchen of plants. _____

B. What are thorns? What is their use in plants?

_____ Thorns are sharp and pointed projections on the stem. They protect plants from their enemies. _____

C.1. Sia loves nature. She loves to play in a garden or at a beach. She noticed that some trees have small leaves and some big. Some are round in shape while others are long and thin. She is thinking why leaves are different. Can you help her?



_____ Leaves are of different shapes and sizes. Some are big like that of a banana and some are small like that of basil. Some are long like that of a coconut and some are short like that of a mango. _____

C.2. Sia has also observed that when there are fruits on a tree or a plant, there is no flowers on it. This happens slowly but why? Can you help her understand?

_____ Flowers grow into fruits. Hence when the plants starts to bear fruits, slowly the plant has no flowers. _____



Rate this worksheet! How much did you enjoy doing it?



Great! I understood.

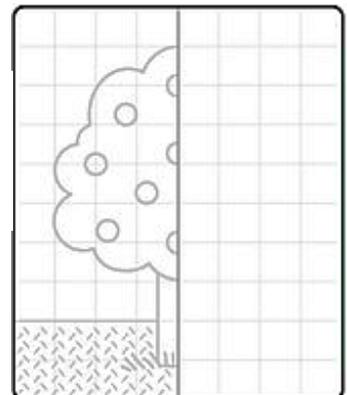


Pretty good. I got it!



Okay! I need some help.

Eye-hand Coordination for Fun!!
Copy the remaining tree using the squares!



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DEPARTMENT OF EVS (2024-25)

TOPIC: PLANT KINGDOM

Chapter Checkup

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

1. Read the given sentences. Tick the correct ones. Rewrite the incorrect ones.



a. Plants move from one place to another.

b. A tree has a narrow and a weak stem called the trunk.

c. A shrub has a hard and thin stem with many branches.

d. Fruits become flowers.

e. Leaves are of different shapes and sizes.

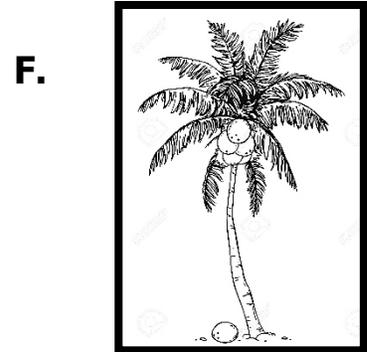
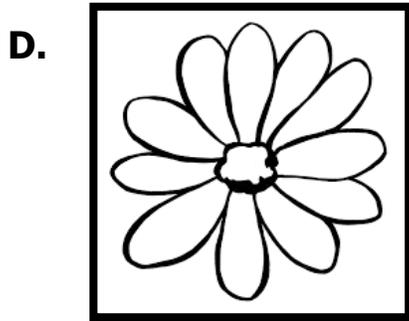
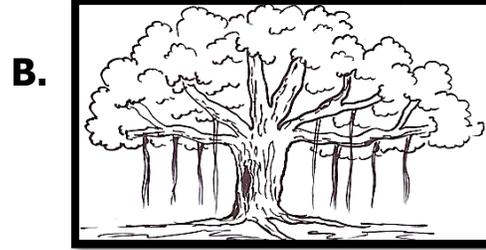
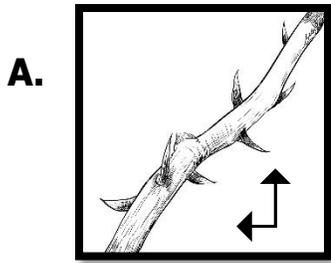
2. Fill in the missing letters to complete the spellings from Unit 8 – Houses We Live In.



1. c o _ k r _ a _ h 2. c _ b _ _ b s 3. _ o r a _ 4. n _ m a _ s

5. t e _ p o r _ _ _ y 6. _ a r a _ a _ s

3. Identify the given images and name them.



4. Sort the above information by writing them along the appropriate category.



Gr. No	Category	Example 1	Example 2
1	Part of a plant	_____	_____
2	Tree	_____	_____
3	Shrub	_____	_____

5. Sia loves nature. One day when she was in a garden, she saw some children plucking (*pulling out*) flowers from the plants. She was sad and told the children to stop it. Was she right? If so, why?



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TOPIC: PLANT KINGDOM

ANSWER KEY

Chapter Checkup

RESOURCE PERSON: Ms. SUCHETA JESRANI

NAME: _____ CLASS: II SEC: _____ DATE: _____

1. Read the given sentences. Tick the correct ones. Rewrite the incorrect ones.



a. Plants move from one place to another.



_____ Plants **do not** move from one place to another. _____

b. A tree has a narrow and a weak stem called the trunk.



_____ A tree has a **broad and a strong** stem called the trunk. _____

c. A shrub has a hard and thin stem with many branches.



d. Fruits become flowers.



_____ **Flowers** become **fruits**. _____

e. Leaves are of different shapes and sizes.



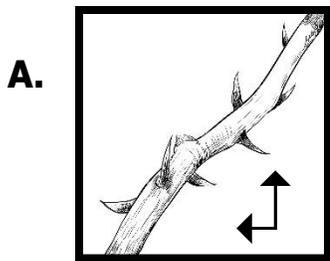
2. Fill in the missing letters to complete the spellings from Unit 8 – Houses We Live In.



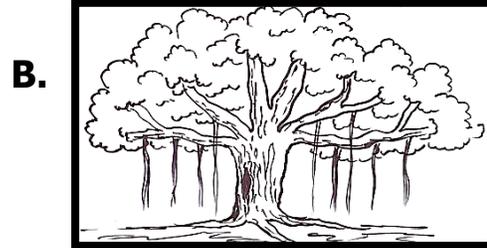
1. c o **c** k r o **a** c h 2. c o **b** w e b s 3. t o r a **n** 4. n o m a **d** s

5. t e m p o r a **r** y 6. c a r a v a **n** s

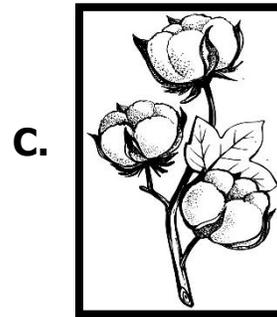
3. Identify the given images and name them.



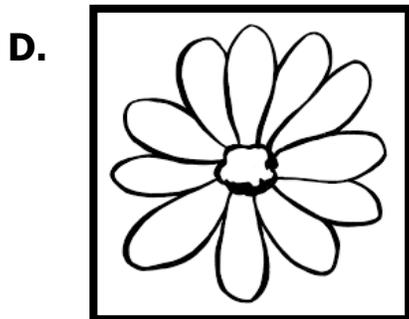
_____ **thorn** _____



_____ **banyan tree** _____



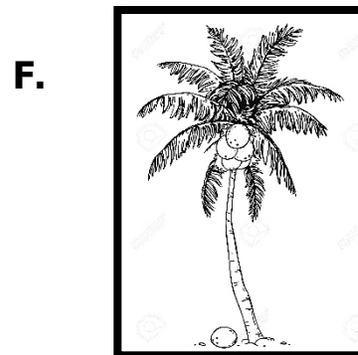
_____ **cotton** _____



_____ **flower** _____



_____ **lemon** _____



_____ **coconut tree** _____

4. Sort the above information by writing them along the appropriate category.



Sr. No	Category	Example 1	Example 2
1	Part of a plant	<u>thorn</u>	<u>flower</u>
2	Tree	<u>banyan</u>	<u>coconut</u>
3	Shrub	<u>cotton</u>	<u>lemon</u>

5. Sia loves nature. One day when she was in a garden, she saw some children plucking (*pulling out*) flowers from the plants. She was sad and told the children to stop it. Was she right? If so, why?



_____ **Yes, Sia/she was right. Plants are also living things like us. So, we should not hurt or break them. Also flowers change into fruits. So, we should let the flowers be on the plants to get fruits.** _____